Monday 01/11/2021	Tuesday 01/12/2021	Wednesday 01/13/2021	Thursday 01/14/2021	Friday 01/15/2021
Patient - M/J Span 1 - 6th (07098050)	Patient - M/J Span 1 - 6th (07098050)	Patient - M/J Span 1 - 6th (07098050)	Patient - M/J Span 1 - 6th (07098050)	Patient - M/J Span 1 - 6th (07098050)
Sr. Wooly lesson: ¿Adónde vas?	**Sr. Wooly lesson: ¿Adónde vas?**	**Sr. Wooly lesson: ¿Adónde vas?**	**Sr. Wooly lesson: ¿Adónde vas?**	**Sr. Wooly lesson: ¿Adónde vas?**
Bellwork Review on ser and estar. Physical and personalities characteristics. Translation of sentences using the verbs Ser and Estar. Review food vocabulary and color organizing sentences. Review greeting and farewell Translation of sentences reviewing the number and when using adjectives.	**Bellwork** Review on ser and estar. Physical and personalities characteristics. Translation of sentences using the verbs Ser and Estar. Review food vocabulary and color organizing sentences. Review greeting and farewell Translation of sentences reviewing the number and when using adjectives.	**Bellwork** Review on ser and estar. Physical and personalities characteristics. Translation of sentences using the verbs Ser and Estar. Review food vocabulary and color organizing sentences. Review greeting and farewell Translation of sentences reviewing the number and when using adjectives.	**Bellwork** Review on ser and estar. Physical and personalities characteristics. Translation of sentences using the verbs Ser and Estar. Review food vocabulary and color organizing sentences. Review greeting and farewell Translation of sentences reviewing the number and when using adjectives.	**Bellwork** Review on ser and estar. Physical and personalities characteristics. Translation of sentences using the verbs Ser and Estar. Review food vocabulary and color organizing sentences. Review greeting and farewell Translation of sentences reviewing the number and when using adjectives.
Learning Target **Learning Targets:** Image result for target learning 1. Telling and Writing a story with the target chapter vocabulary. Señor Wooly: ¿Puedo ir al baño? 2. Using this lesson's vocabulary to respond to questions, read, write or tell a story. 3. Use appropriately Ser and Estar to describe and indetify people, things and places.	**Learning Target** **Learning Targets:** Image result for target learning 1. Telling and Writing a story with the target chapter vocabulary. Señor Wooly: ¿Puedo ir al baño? 2. Using this lesson's vocabulary to respond to questions, read, write or tell a story. 3. Use appropriately Ser and Estar to describe and indetify people, things and places.	**Learning Target** **Learning Targets:** Image result for target learning 1. Telling and Writing a story with the target chapter vocabulary. Señor Wooly: ¿Puedo ir al baño? 2. Using this lesson's vocabulary to respond to questions, read, write or tell a story. 3. Use appropriately Ser and Estar to describe and indetify people, things and places.	**Learning Target** **Learning Targets:** Image result for target learning 1. Telling and Writing a story with the target chapter vocabulary. Señor Wooly: ¿Puedo ir al baño? 2. Using this lesson's vocabulary to respond to questions, read, write or tell a story. 3. Use appropriately Ser and Estar to describe and indetify people, things and places.	**Learning Target** **Learning Targets:** Image result for target learning 1. Telling and Writing a story with the target chapter vocabulary. Señor Wooly: ¿Puedo ir al baño? 2. Using this lesson's vocabulary to respond to questions, read, write or tell a story. 3. Use appropriately Ser and Estar to describe and indetify people, things and places.
Tasks/Assignments	**Tasks/Assignments**	**Tasks/Assignments**	**Tasks/Assignments**	**Tasks/Assignments**

inteligente popular gracioso serio(a) alto(a) bajo(a) bonita guapo(a) feo(a) delgado(a) gordo(a) atrevido(a) serio(a) estudioso(a)	estoy enfermo me duele la cabeza vacia la enfermeria salgo de clase tengo dolor de cabeza voy al baño necesito un pase • tengo un examen

Tasks

1. Tell the story, concentrating on the previously mentioned vocabulary; use a "circling" technique of asking questions to promote acquisition of the vocabulary structures; students will respond to questions chorally; use actors to role play the story; informally observe student responses
- Intersperse oral comprehension checks throughout the story: ask

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individual students questions; instruction is differentiated by asking students the types of questions they are ready to answer

2. Students match teacher statements to the picture sequence
3. Read the corresponding extended reading, translate it, and ask questions in the target language related to what has been read
- Use choral translation to translate portions of the text
- Have pairs find new words in reading; discuss as a class
4. Students re-tell the story on Flipgrid- changing the perspective from a plural subject back to the more familiar singular subject (3rd person plural to 3rd person singular)

Summarizing Strategy

Sequence: Student will say and write the story in order of events.

Assessment Data

- Formative assessment of student responses

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to storytelling questions • Picture Sequence - aural comprehension quiz • Formative assessment of student translations • Perspective writing - necessary grammar changes	to storytelling questions • Picture Sequence - aural comprehension quiz • Formative assessment of student translations • Perspective writing - necessary grammar changes	to storytelling questions • Picture Sequence - aural comprehension quiz • Formative assessment of student translations • Perspective writing - necessary grammar changes	to storytelling questions • Picture Sequence - aural comprehension quiz • Formative assessment of student translations • Perspective writing - necessary grammar changes	to storytelling questions • Picture Sequence - aural comprehension quiz • Formative assessment of student translations • Perspective writing - necessary grammar changes
HOT Question How I express feeling and emotions in Spanish? How I describe people, things and places in Spanish? How I use nationalities to identify people from different countries? How do I use the vocabulary related to Sr. Wooly lessson: ¿Adónde vas? , ¿Puedo ir al baño?	**HOT Question** How I express feeling and emotions in Spanish? How I describe people, things and places in Spanish? How I use nationalities to identify people from different countries? How do I use the vocabulary related to Sr. Wooly lessson: ¿Adónde vas? , ¿Puedo ir al baño?	**HOT Question** How I express feeling and emotions in Spanish? How I describe people, things and places in Spanish? How I use nationalities to identify people from different countries? How do I use the vocabulary related to Sr. Wooly lessson: ¿Adónde vas? , ¿Puedo ir al baño?	**HOT Question** How I express feeling and emotions in Spanish? How I describe people, things and places in Spanish? How I use nationalities to identify people from different countries? How do I use the vocabulary related to Sr. Wooly lessson: ¿Adónde vas? , ¿Puedo ir al baño?	**HOT Question** How I express feeling and emotions in Spanish? How I describe people, things and places in Spanish? How I use nationalities to identify people from different countries? How do I use the vocabulary related to Sr. Wooly lessson: ¿Adónde vas? , ¿Puedo ir al baño?
MYP Objectives Objective A: Comprehending spoken and visual text • listen for specific purposes and respond to show understanding • interpret visual text that is presented with spoken text • engage with the text by supporting opinion and personal response with evidence and examples from the text.	**MYP Objectives** Objective A: Comprehending spoken and visual text • listen for specific purposes and respond to show understanding • interpret visual text that is presented with spoken text • engage with the text by supporting opinion and personal response with evidence and examples from the text.	**MYP Objectives** Objective A: Comprehending spoken and visual text • listen for specific purposes and respond to show understanding • interpret visual text that is presented with spoken text • engage with the text by supporting opinion and personal response with evidence and examples from the text.	**MYP Objectives** Objective A: Comprehending spoken and visual text • listen for specific purposes and respond to show understanding • interpret visual text that is presented with spoken text • engage with the text by supporting opinion and personal response with evidence and examples from the text.	**MYP Objectives** Objective A: Comprehending spoken and visual text • listen for specific purposes and respond to show understanding • interpret visual text that is presented with spoken text • engage with the text by supporting opinion and personal response with evidence and examples from the text.

Objective B: Comprehending written and visual text • read for specific purposes and respond to show understanding • interpret visual text that is presented with written text • engage with the text by supporting opinion and personal response with evidence and examples from the text.	Objective B: Comprehending written and visual text • read for specific purposes and respond to show understanding • interpret visual text that is presented with written text • engage with the text by supporting opinion and personal response with evidence and examples from the text.	Objective B: Comprehending written and visual text • read for specific purposes and respond to show understanding • interpret visual text that is presented with written text • engage with the text by supporting opinion and personal response with evidence and examples from the text.	Objective B: Comprehending written and visual text • read for specific purposes and respond to show understanding • interpret visual text that is presented with written text • engage with the text by supporting opinion and personal response with evidence and examples from the text.	Objective B: Comprehending written and visual text • read for specific purposes and respond to show understanding • interpret visual text that is presented with written text • engage with the text by supporting opinion and personal response with evidence and examples from the text.
Standards WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions. WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases. WL.K12.NM.5.3 Write simple sentences about self and/or others. WL.K12.NM.1.4 Demonstrate understanding of simple information supported by visuals through a variety of media. WL.K12.NM.2.1 Demonstrate understanding of written familiar words, phrases, and simple	**Standards** WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions. WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases. WL.K12.NM.5.3 Write simple sentences about self and/or others. WL.K12.NM.1.4 Demonstrate understanding of simple information supported by visuals through a variety of media. WL.K12.NM.2.1 Demonstrate understanding of written familiar words, phrases, and simple	**Standards** WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions. WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases. WL.K12.NM.5.3 Write simple sentences about self and/or others. WL.K12.NM.1.4 Demonstrate understanding of simple information supported by visuals through a variety of media. WL.K12.NM.2.1 Demonstrate understanding of written familiar words, phrases, and simple	**Standards** WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions. WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases. WL.K12.NM.5.3 Write simple sentences about self and/or others. WL.K12.NM.1.4 Demonstrate understanding of simple information supported by visuals through a variety of media. WL.K12.NM.2.1 Demonstrate understanding of written familiar words, phrases, and simple	**Standards** WL.K12.NM.4.1 Provide basic information about self and immediate surroundings using words and phrases and memorized expressions. WL.K12.NM.5.1 Provide basic information in writing using familiar topics, often using previously learned expressions and phrases. WL.K12.NM.5.3 Write simple sentences about self and/or others. WL.K12.NM.1.4 Demonstrate understanding of simple information supported by visuals through a variety of media. WL.K12.NM.2.1 Demonstrate understanding of written familiar words, phrases, and simple

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